YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	PRESTIGE INSTITUTE OF MANAGEMENT AND RESEARCH, INDORE
• Name of the Head of the institution	Dr. Yogeshwari Phatak
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0731-4012212
• Alternate phone No.	0731-4012212
• Mobile No. (Principal)	9826385332
• Registered e-mail ID (Principal)	director@pimrindore.ac.in
• Address	02 Education and Health Sector, Scheme No. 54 Indore
• City/Town	Indore
• State/UT	Madhya Pradesh
• Pin Code	452010
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	04/05/2006
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr. Deepak Jaroliya**
• Phone No.	**07314012232**
• Mobile No:	**9826706970**
• IQAC e-mail ID	**iqac@pimrindore.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.pimrindore.ac.in/pdf/AQAR%202019-20.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pimrindore.ac.in/pdf/Academic%20Calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.11**	**2009**	**15/06/2009**	**14/06/2014**
Cycle 2	**A**	**3.33**	**2014**	**10/12/2014**	**09/12/2019**
Cycle 3	**A++**	**3.57**	**2021**	**16/03/2021**	**15/03/2028**

6.Date of Establishment of IQAC	**13/04/2009**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**UGC PARAMARSH Scheme**	**UGC**	**Nil**	**2918000**
Institution	**Atal Incubation Centre**	**Niti Ayog, Govt. of India**	**Nil**	**10000000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**3**	

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation for the Third Cycle of NAAC Accreditation 2. Organized National Workshop of Revised NAAC Accreditation Framework in Association with NAAC , Bangalore (July, 2020). 3. UGC PARAMARSH Scheme Mentor Status for NAAC Aspiring Institution by UGC, New Delhi 4. IQAC Suggested introduction of MOOCs courses as part of internal assessment scheme. 5. IQAC suggested preparation of Standard Operating Procedure (SoPs) for selected institutional processes. 6. IQAC suggested that quality publication of faculty members needs to recognized and rewarded. 7. IQAC monitored progress of Good Governance Cell. 8. Purchase of Anti Plagiarism Software for enhancing quality of research work.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Admission and Online Classes (during COVID-19 Pandemic)	**As the admission process got delayed due to pandemic so special classes were planned for late joined students via online mode.**

IQAC Room Formation as suggested during Academic & Administrative Audit	IQAC room has been developed for UGC Pramarsh mentoring, sessions as well as for the accreditation related mentoring and consultancy work.
Mentoring of NAAC Aspiring Institutions under UGC Paramarsh Scheme	In continuation with the mentoring via online mode, it was further decided to organize regular sessions and meetings for the preparation of the mentee institutions/colleges for NAAC accreditation as per UGC quality mandate.
Upgradation of IT facilities/infrastructure for Academic, Curricular and Co-curricular activities	IQAC successfully managed with the help of some faculty members that were assigned the responsibility to monitor the successful execution and implementation of online classes, academic activities and events like international conference via online mode.
NAAC Peer Team Visit Preparation for Third Cycle	The NAAC Peer Team visit was successfully held during March 4-5, 2021 and Institute accreditated with A++ grade with CGPA 3.57..
Strategic & Future Plan	Strategic plan and future plan were prepared in line with the NEP 2020.
Government Benchmarking Activity	Action plan for benchmarking activity was finalized and shared with SPD, Bhopal.
Preparation of AQAR 2019-20 as per revised NAAC Format via Portal	AQAR 2019-20 prepared and approved by IQAC Members for submission.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	17/12/2020

14.Was the institutional data submitted to AISHE ? | **Yes**

- Year

Year	Date of Submission
30/06/2021	25/01/2022

15.Multidisciplinary / interdisciplinary

Institute also developed highly enriched choice based credit system with advanced curriculum that offers interdisciplinary choices to students. Institute encourages and promotes students to give advance certificate exams in their respective field of specialization and faculty members help those students on regular basis to clear certificate exams which enhances students resume before their final placements.

The curriculum is designed and courses are kept according to current and futuristic need of the business and country at large. Courses like, Business Analytics, Logistics, Banking and Finance, MS Office, Export Documentation etc., are taught in collaboration with the Industry Experts.

16.Academic bank of credits (ABC):

The key objective of Academic bank of credit is to promote student centricity with learner-friendly approaches in higher education across the country and promote more inter-disciplinary approach in higher education. In future, Academic bank of Credit will be implemented by the institution during NEP Implementations.

17.Skill development:

Institute put major focus on development of varied skills amongst students. The purpose of providing education is threefold firstly to enhance the ability to think of students to empower them with employability and entrepreneurial skills and lastly to provide them a spiritual and value based education which will hold them in good stead in life.

Before the semester start scheme, session plan, academic calender is communicated to the students in their acc soft login id and it ensures students practical and experiential learning. It ensures overall development of students in terms of presentation skills and learning. Placement Upgradation committee helps to identify opportunities for employment and internship in various companies. It also assists students to develop soft skills, entrepreneurship skills through various training programmes, lectures by industry experts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In all MBA curricula, a course was introduced titled "Ethics and Management by Indian Values". A full course titled Management by Consciousness was introduced in the programs like MBA. Many varied activities are organised in the course such as Meditation, Dynamic Meditation, Contemplation, Group Discussions, Small Group Activity (SGA), collectively and consciously taking Food, Exercise and Sleep etc. Apart from the topics like Values and Self-governance, Role of Ethics and Values in Personal and Corporate Success etc are also included in the course.

The Institute also offers various certificate diploma programs and value added courses like yoga, food and nutrition and Time Management to name a few to develop management skills and life skills in students.
The Institute has signed an MOU with Auropath, a part of Sri Aurobindo International Society an Institution recognized by Government of India as an Institution if National importance imparts facultytraining on Integral Education, conducts workshops for students to name a few. Under this MOU the Institute also becomes a chapter of Auropath and a two day Faculty Development Program in Integral Education was conducted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At PIMR, the curricula of all programs are revised regularly to ensure that students receive integrated, coherent learning experiences that contribute towards their personal, academic and professional learning and development to contribute at local, national and global level.
All programs and program specific outcomes are clearly stated and aligned with the Vision and Mission of the institute. The courses within programs have course outcomes aligned to program specific outcomes and the evaluation schemes both internal and external ensures measurement and assessment of outcomes.Courses and topics

have been designed, developed and delivered within a framework which comprises a specified curriculum, internal and external assessment, and clearly identified educational aims and learning outcomes.

20.Distance education/online education:

The institute operates on ERP software Accsoft; which includes students, exam, account, academic store modules to name a few. Also through this software it can conduct online test, provide assignment, share, notices, take attendance, collect student feedback etc. The institute encourages students to take up the online certificate programs (MOOCS) to increase employability skills. Start skill based innovative diploma and certificate programs of short duration in online mode for executives, managers, business professionals, self-employed professionals, Alumnus and for existing students. The Institute uses online tests in both the Internal and external evaluation systems. The IQAC regularly innovates new and improved examination and evaluation process to enhance the quality of teaching learning and evaluation. The Examination process is fair and uses ICT to ensure transparency.

Extended Profile

1.Programme

1.1   **18**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2430**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1643**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **1643**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **18**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **104**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**18**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**2430**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**1643**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**1643**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**18**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**104**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**19**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1987**
4.2 Total number of Classrooms and Seminar halls	**66**
4.3 Total number of computers on campus for academic purposes	**580**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**137.505**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute has the systematic procedure for development, revision and implementation of curriculum of all the departments. The curriculum is carefully designed to fulfill the industry requirements and holistically develop the students. It regularly reviews the development in the industry requirements and based on these changes develop the curriculum addressing the requirements of local, national, regional and global development needs The

curriculum is designed in department meetings and after consulting with the Director is finally approved by all the relevant bodies that is Board of studies, Academic Council and finally the Governing Body. It includes courses related to domain knowledge, skill courses and value added courses. A careful review is done before the syllabus development and the syllabus of international and reputed national universities are reviewed. Industry, alumni, faculty and student feedback are considered for the designing of syllabus. The curriculum so developed have relevance to local, National and Global requirements. Curriculum is having program outcomes and program specific outcomes to meet the learning objectives and course outcomes of each course. Summer Internship Project, Live Projects, Social projects were introduced for MBA students to get more practical exposure and develop the attitude to give back to the society.

File Description	Documents
Upload additional information, if any	[View File]
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File]
Details of syllabus revision during the year	[View File]
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

81

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

72

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institute has included the courses addressing the issues of

professional ethics. Human values, environment and sustainability in the curriculum. The institute has included many subjects like Business ethics and corporate governance, Management by Consciousness and the subjects related to environment and sustainability like Green Marketing etc to name a few. Apart from that the institute organizes many activities on the platform of Rotract club. The institute has also social project as a part of curriculum whereby the students learn to give back to the society. The institute also has a literacy mission whereby the students of the slums are being taught by our students. Under the literacy mission the students celebrate various festivals with the students whereas the gifts and sweets are distributed by the students to the children living in slums. The institute also has an activity Unnat Bharat Abhiyan – Village Adoption Activity, A flagship programme under Government of India whereby the PIMR students create Environmental Awareness, Awareness about Health and Hygiene, Women Literacy etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

33

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2465

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1057

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.pimrindore.ac.in/stake_holder_feedback.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.pimrindore.ac.in/stake_holder_feedback.html
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1973

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

578

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Institute arranges support classes for those students who are finding difficulty in learning subjects like Accounts, Financial Management, Statistics, Operations Management and Operations Research. Institute registers such students and organizes special classes for these students to impart fundamental knowledge of these subjects. Students who face challenges and difficulties in their learning language are initially made to undergo Training Need and Assessment (TNA). Institute also promotes and provides advanced learners courses of Data Analytics using IBM -SPSS, Training program on advanced MS Excel, PG program in security analysis, Mutual Fund agent module and various other NCFM modules. The institute also has a management lab where advanced learners are provided corporate consultancy. Institute has made summer internship project (SIP) mandatory for all the students which help our students to get exposure to the working of corporate world and learn professional aspects. Institute encourages advanced learners

to go for Major Research Project (M.R.P) in which students get insight about how the research work is done this helps students to get deeper insight of management issues and challenges.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2020	**5071**	**104**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institute has given utmost importance to increase the learning abilities of the students. To accomplish this the institute has adopted experiential and participative learning methods across all the programs so that it can increase the involvement of the students. The students get the experiential learning as the Business Simulations Game and Virtual Trading which form part of internal assessment scheme. The Institute has specialized clubs like Finance Club, Marketing Club, HR Club and IB Club to impart subject related learning experiences. These clubs organize activities like E- Haat to provide marketing skills to students, port visits, International summer internship, Corporate certification programs, workshops to name a few. For holistic development the institute regularly organize yoga and meditation sessions. Besides this, in management lab they doconsultancy projects for industry. The institute encourages students to take up the online certificate programs (MOOCS) to increase employability skills. To enhance the learning experience of the student's case studies, assignments, seminar presentations, online test, quizzes, sectoral analysis, news activity, business awareness has been included as a part of curriculum.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.pimrindore.ac.in/pdf/HR%20Practices%20and%20Employee%20Engagement%20in%20Organizations.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Interactive Boards, ICT enabled classrooms, Internet facility, laptops, LCD projectors, and Wi-Fi make theclass more interactive for enhancing the quality of teaching, learning and research. We have twoInteractive white boards and all the classrooms have LCD/DLP projectors for 'power point presentations.

Students are encouraged to give seminar talks using ICT resources. The institute provides digital libraryfacility for all teaching and non-teaching staff members and students.Institute subscribes online journals like EBSCO, DELNET, PROQUEST etc. as online learningresources for its faculty and students. They can access these any time and download the research articlefor their research work. Institute has got video conferencing system through which faculty and studentsmay interact and share the knowledge with faculty of different university in the globe. Besides, theinstitute has e-books, CD ROMS and integrated software Accsoft to facilitate teaching and learning.Each member of each department has been provided with a laptop with Internet facility. Microsoft Wordand PowerPoint software are installed in each machine for preparing the reading materials. Institute hasdatabases like EBSCOHOST, PROQUEST for getting teaching and learning materials like researcharticles, cases etc. for the research and other purposes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.pimrindore.ac.in/login.aspx
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

104

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares the academic calendar in consultation with Director and HODs every year well in advance before the commencement of academic session. The same is uploaded on college website and displayed on notice boards and at strategic locations. The scope and coverage of academic calendar covers the list of semester examination dates, curricular, extra and co-curricular activities, and institutional activities like workshops, seminars, conferences, guest lectures, EMLs, faculty development workshops and industrial visits. Only head of the institution can incorporate minor changes in academic calendar which may be deemed fit considering the unforeseen circumstances The academic calendar also contains the list of holidays, semester break dates, festivals, etc. The academic calendar of the institution provides the total effective working days available in a given semester. The Time Table Coordinator prepares the time table in line with the working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic and developmental inputs. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

104

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

39

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

600

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

67.7

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institute has an ERP system with a module for examination by which following activities are conducted online. • Attendance of the students in classes, Extra Mural Lectures, uploading of assignment, Business Simulation, Internal Test is online. • The internal marks of each student for all internal components is compiled online which can be viewed by students through their students login on the institute web portal. These marks are transferred online to the examination department for compilation with external i.e. end semester / annual examination results to arrive at the result of the student. • The students can take print of examination form online and pay examination fees online. • The end semester / annual results are available to students through student login on institute web portal. • Students are allowed to apply for revaluation, re-totalling and inspection of answer sheets post declaration of results as per DAVV norms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All Program and Program specific outcomes are clearly stated and aligned with the vision and mission of the institute .The Program Outcomes and Course Outcomes for all programs offered by the institution are designed in the faculty meetings that involves all the department heads, faculties and Director. These program outcomes and course outcomes are approved in the Board of studies meeting. After that they are further approved by the Academic council and Governing Body meetings. The courses within programs have course outcomes aligned to program specific outcomes and the evaluation schemes and the evaluation schemes both internal and external ensures measurement and assessment of outcomes. All Program outcomes, program specific outcomes and course outcomes are stated and displayed on institute website. Beside they are also made available to faculty and students in the library. All faculty are also provided a copy of the courses curriculum of all programs which contains the program outcomes, program specific outcomes, course outcomes and learning objectives.Theseare also mentioned in the syllabus and this syllabus is made available to the students in the soft copy through the accsoft which is an ERP of the institute. The Programme outcomes and Course outcomes are also available in the library in the hard copy. These outcomes are circulated to all the facultyies. These outcomes are discussed by the coordinator of the syllabus during the student orientation sessions organized regularly. Faculties teaching the course also explains them that what they are going to learn from that specific course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.pimrindore.ac.in/pdf/Program_Outcomes.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The departments have developed the curriculum taking all Program outcomes into consideration and ensuring that curriculum strongly maps all PO's. The PSO's are appropriately framed along with curriculum development. The course outcomes are framed as the skills and abilities students acquire on completing the course. The framed CO's are mapped with PO's and PSO's. The framed CO's for a course are measured by the internal and external evaluation schemes. This differs depending on the course. The internal assessment schemes includes various components depending on the course namely class tests, simulation games, fish pond, seminar presentation, research projects , sectoral analysis etc. Rubrics are used to evaluate various internal components. At the end of the course, the external scheme for evaluation again varies depending on the Course outcomes to be evaluated. It consists of components like viva, case studies, MCQs, short and long question etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1627

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.pimrindore.ac.in/stake_holder_feedback.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, the institution's research facilities are frequently updated and there is a well-defined policy for promotion of research. Research Policy is uploaded on the institutional website and implemented with the help of research committee.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.pimrindore.ac.in/pdf/Research_Policy.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year

(INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	*View File*
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

40

File Description	Documents
e-copies of the award letters of the teachers	*View File*
List of teachers and details of their international fellowship(s)	*View File*
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	*View File*

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

39

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institute was Shortlisted by ATAL INNOVATION MISSION, NITI AYOG, GOVT. OF INDIA to establish ATAL Incubation Centre. AIC-PRESTIGE INSPIRE FOUNDATION, Indore is working with solemn

objective of supporting innovative start-ups and enterprises, enable support ecosystem for incubated start-ups, including but not limited to mentoring, planning, organizing events, lab facilities, regulatory guidance, etc., provide preference in support to start-ups or innovators that have applications / impact in the core sectors of the economy especially with respect to technology based innovation and related but not limited to agriculture.

The institute has signed an agreement with INNOVIVI and University of California, Berkeley for promoting entrepreneurship through entrepreneurial certification at University of California, Berkeley and master classes on innovation by world class faculty for students in PIMR. The institution also has a PIMR MHRD IIC under MHRD Institute Innovation Council at UG & PG level which regularly organizes student activities and workshops for training faculty and students to promote innovation, startups, entrepreneurship etc. The institute also has an MOU with Dept. of Micro, Small and Medium Enterprises (MSME), Govt. of India to support eco-system at nodal level for startups. The initiative is to support events, workshops, boot camps, hackathon etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.aic-prestigeinspirefoundation.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for	A. All of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

159

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	<u>View File</u>

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1503339

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

763998

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students of PIMR Rotaract Club regularly adopt one animal from the local zoo by raising funds through various activities like fests etc. The animals adopted include Chinkara, Python, and Vulture etc. The institute has a literacy mission where the mobile van has been donated by Prestige Education Society to the institute specifically for transporting slum children from slum areas to the institute. A classroom has been specifically allotted for the grooming and literacy of these students. This activity is done by students and faculty in association with NGO named Seva Bharti and NEEV. The institute is recognized under Unnat Bharat Abhiyaan and has adopted a village namely Lodhia which is 33 kms away from the

institute. Students and faculty help in educating children, trained villagers on hygiene and health awareness, distributes sanitary pads, plant trees that can generate income and construct stop dam etc.

The institute organises legal aid campus in slum areas. A march on Gandhi Jayanti through slum areas to make people aware of the need to Ban Single Use Plastic was organised. The institute provides scholarships to economically backward students. Part payment of semester fees, waiver of late fees etc. are some facilities provided to students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

175

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

37

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

PIMR campus has 66 classrooms, which are ergonomically designed, well furnished; ICT enabled, well ventilated and have access to natural light, 10 tutorial rooms where practical classes are conducted. Auditorium is fully furnished with the seating capacity

of around 240 seating capacity, video conferencing facilities; which is connected of Prestige Education Society. The Institute has113 faculty cabins and individual laptops for every faculty. There are 4 seminar halls in the PIMR campus where the guest lectures, placement processes and conferences/seminars/workshops are conducted, there is also include one moot court designed on international courts, in the seminar halls have lectures can be recorded viewed by faculty and students on the internet. There is an ultra-modern recording studio available in the campus which is run by Prestige Media.

To provide the technical environment to the students there are 5 computer labs and 1 simulation lab in the PIMR campus. The institute operates on ERP software Accsoft; which includes students, exam, account, academic store models to name a few. PIMR contains in each campus 3 separate spaciouslibraries, which includes 45283 books, include literatures, course book and different specialized area based books. 16872 research collection which include journals, monographs, doctoral thesis etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institute has adequate infrastructure in terms of space and facilities for the physical wellbeing of the students. Where students play games like cricket and football. The institute has outdoor cemented basketball coat and four indoor badminton courts. In addition the institute also has a shared facility of sports ground with its prestige public school which is less than ¼ km away for games like Kho kho, cricket and volleyball. To promote sports culture the institute has a sports officer and faculty coordinators sports who promote sports participation in outside institute and universities. The students represent the institute in inter institute, interstate, national level and international level. In sports like khokho, karate, squash, cricket, weight lifting, badminton, football, volleyball, rifle shooting, chess, table tennis, lawn tennis to name a few.

The institute organizes intra- institute and inter-institute

sports event SPARDHA,a sports event every year where cricket, football, volleyball, basketball, table tennis and badminton competition are held in the Month of March to strengthen the sports skills of students. Students participating in outside events are completely sponsored by the institute where registration fees, TA, DA, personal kit for team players and many more sponsored by the Institute.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

66

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

751.79

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

PIMR Library and Information Centre (PIMRLIC) has been automated with the installation of "Accsoft 2.0" standard software designed and developed by Emperor Solutions Pvt. Ltd. Transactions (Issue/Return Process) of the resources has been automated with the help of Bar Code System. This module helps to generate a monthly report for the various users separately.

OPAC (Open Public Access Catalogue) facility is also available for library users. Users can downloadresearch articles/papers and can copy the contents in their USB/pendrive. Library users can access the contents of digital library on the PCS.14 state of the art multimedia PCs (P4 with 2.4 Ghz) with broadband and Internet connectivity.

PIMRLIC also facilitates to users to go through with available databases such as: Books Database: This database has Information of 26,774 books in bibliographic form which is updated regularly. Research Projects and Summer Training Reports Information Database This database contains up-to-date information about 9832 Research Projects and Summer Training Reports completed by students of the Institute.

Articles Information Database: This database contains bibliographic information and articles selected from core Journals subscribed by PIMRLIC. This database is in bibliographic form with subject indexing. There are other operational modules also for functioning of library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

53.14

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

143

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution has a well-defined IT policy that covers Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities Prestige Institute of Management and Research (PIMR) Indore 540 systems with the configuration of Intel Core i3 processors. Besides this 80 iPads were given to the first batch of Law students. Institute has provided laptop to all the faculties with the configuration of Intel Core i3 processors for teaching and research purposes. The institute believes in keeping the

students updated with the help of information technology for this the institute maintains a healthy computer-students ratio of 1:8. A dedicated simulation lab is established in the institute to give hands on experience to the students. Institute has procured 'Capsim' software for business simulation lab. These Simulation games are assessed in the internal assessment component and therefore, an important part of student evaluation. The internet facility is available in PG, UG and Law Blocks. The higher bandwidth of 147 MBPS Internet is available in all three blocks.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1973	**580**

File Description	Documents
Upload any additional information	[View File]

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File]
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

751.79

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute has established various systems and procedures for maintaining and utilizing physical, academic and support facilities. Maintenance of the Campus The administrator of the institute looks after the maintenance on daily basis. The housekeeping facility is run by a professional contractor who is responsible for the cleanliness of the institute premises, washrooms, classrooms and administrative sections. The institute has an in house services of a civil contractor, electricians and gardeners. The security services are also outsourced to a professional agency.

A dedicated sports officer is available to look after the sports facilities in the institute. The computer lab in-charge is responsible for the maintenance of computers, networking and other IT facilities in the institute via annual maintenance agreement with the third party for hardware maintenance. To ensure the uninterrupted power supply generators are available in all the campuses of the institute. Solar panels are mounted on all the campuses for solar energy generation.

The institute segregates the waste at source as required by IMC

and thus plays an active role in Swach Bharat Mission. The Institute has taken membership of Unique Eco Recycle This membership is granted for disposed of e-waste in scientific and eco- friendly manner.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

11

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	**No File Uploaded**
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3500

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

592

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

149

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

122

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Prestige Institute of Management and Research, Indore has a Student Council comprising of President, Vice President, Secretary, Joint Secretary and Members which are nominated every year. This council is actively involved in various activities of the institute. Student council work the entire year for organizing cultural events, management feasts, sports activities, Independence day, Republic day, Walkathon, national leader's birthday celebration, social work, literacy mission, etc. They also take care of the discipline. Students are also involved in various committees like Anti-Ragging committee, IQAC, Placement cell, Library up-gradation cell, Placement upgrading cell, to name a few. All student committees are involved in major events like student Fest, International Conference, National student Events like Pragya, Prayas, Swavalamban, Jigyasa, MUN, Legal Fiesta, National film festival, Spardha to name a few.

Besides the students council and student representatives on various official committees students have formed clubs that are managed by them. Each department has their own student club. It include Rotract club, Marketing club, HR Club, IB club, APR club, Finance club. These clubs organise various activities Like Extra Mural Lectures, Short certificate programs, debates, various student competitions ,e-haat, Conclaves etc.

Placement Cell at PIMR is student driven in guidance with placement officer.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	<u>View File</u>
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

PIMR alumni association is registered as a trust in the name of Prestige Institute of Management and Research Indore Alumni Association" and has been contributing in the development of the institute in various ways. The institute also has a dedicated interactive alumni portal for its alumni.

Some of the contributions of the alumni are mentioned below-

- **Alumni Involvement in placements at PIMR One of the greatest assets of PIMR has been its Alumni.**
- **The alumni of PIMR who made a mark for themselves are often been invited to the institute as resource persons in various events.**
- **The alumni provide feedback on the institute's programs to help make it enriched and industry relevant. Alumni also contribute as advisors in committees, industry experts and cooperative partners in projects with the institutions.**
- **Alumni interaction with present students: The alumni are regularly being invited to interact with the present students. This is done by inviting alumnifor EMLs, conferences, workshops etc and also by involving them in the IQAC, Board of studies, Academic Council and PIMR Corporate Advisory Board as members.**
- **Every year the PIMR Outstanding Alumnus Award is also given to recognize outstanding alumni.**

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision To be a leader in Professional Education, Research and Development.

Mission To provide quality education by innovating and continuously improving upon the disciplines of management, humanities, commerce, computer applications and law through advanced methods of training, meaningful research and intimate relations with business, industry and other institutions in the country and abroad.

In line with the Vision and Mission, the Institute is continuously working with the help of well defined objectives.

Governance of Institution The governance of Institution is well planned and managed professionally and holds regular meetings of Board of Studies, Academic Council, Governing Body, IQAC and Finance Committee. Meetings are held to discuss the future plans of institute, infrastructural needs, curriculum, faculty requirements, welfare activities, social initiatives and other quality parameters. The activities of the institute are governed further by committees like publication committee, research committee, committee for curbing sexual harassment, anti ragging committee, discipline committee, statistical and analytical cell, examination committee, ECCH committee, MIS committee, admission committee. The various academic and extracurricular activities like Alumni, Summer Internships, Holistic Centre, Student Counseling, Sports, Internal Examination, Film Festivals etc. of the institute are assigned to Faculty Coordinators. Event and activities are planned through extensive discussion in faculty meetings.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute believes in participative management for which Institute has empowered all the employees to manage various activities. In order to coordinate various events in the institute faculties are given eventcoordinator ship, which is rotated amongst the faculty. This system ensures that all activities have environment of the entire faculty, students and administrative staff thereby, demonstrating effective team efforts. Regular faculty meetings are organized for better information accessibility and decision making process. The Institute has different committees like library up-gradation committee, computer up-gradation committee, placement up-gradation committee which meet twice a year to suggest enhancements and infrastructural needs of library, computer and placement cell respectively. The Institute has various coordinators for programme/committee/Cell for the efficient functioning like programme coordinators etc.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institute has a perspective plan to be a leader in professional education research and development by commitment to excellence in education, training, research and consultancy to utmost satisfaction of all stakeholders. The institute to excel in teaching understand the important role that quality of faculty plays. It therefore has created policies that help to develop and

promote faculty and retain good faculties.

The institute provides the faculties with a conducive work environment to retain them. The concept of flexi timings is a part of the retention practice. The policy of lien plays a crucial role to retain faculties. Faculties are remunerated and awarded for various important activities like guiding major research projects, seminar presentation of students, summer internship presentation, to name a few.

Quality research in Scopus and ABDC journals are encouraged by financial incentives as well as recognition in International Conference. Best Faculty Award is given with a laptop as an incentive to the faculty who have the highest score in 360 degree appraisal every year. Faculties are encouraged to launch short-term job oriented certificate programs for the students in association with organisations like NSE, corporate houses etc. The faculties are also remunerated additionally for the same.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institute has a clearly defined organizational structure for smooth conduction of decision making processes that are consistent with its purposes and supports effective decision making. The organizational structure supports to sustaining institutional capacity and education effectiveness through involvement of stakeholders in various Boards/Committees/Cells.

Governing body, Academic Council and Board of Studies are constituted to strengthen the strategies for institutional development in line with the vision and mission.

The board members on various bodies of institute, meet regularly, take decisions related to all critical issues like Examination scheme, Revision in curriculum, Proposal for new programs, faculty recruitment and related requirements, Analysis for new

infrastructure requirements etc. IQAC promotes measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization.

The recruitment and promotional of faculty is meticulously carried out as per UGC norms and college code 28, of DAVV to which institute is affiliated. The institute publishes service rules which are given to each faculty and staff members.

The institute has various bodies for grievance redressal. The Anti Ragging committee and Anti Ragging Squad for any complaint relating to ragging and it functions as per UGC guidelines.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.pimrindore.ac.in/pdf/Organization%20Chart.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Faculty club exist and faculty birthdays and farewells are celebrated. Faculty club organizes picnics and outings. Faculty club also provides gifts in case of any faculty wedding of self or

family. Faculty are given a waiver of 50% tuition fee if their ward studies in PIMR or any sister concern like PIMD, PIMG, Prestige Public School or PIEMR. Faculty members are provided gratuity if they leave the organization after 5 years of service. Faculty members are covered under Accidental Insurance scheme. Children of staff members are also provided with educational assistance are given a waiver of 50% tuition fee if their ward studies in PIMR or any sister concern.

To value staff member's long association with Institute, PIMR 10 year association Award is givento the staff member in International conference. Staff club organizes picnics and outings. Staff club also provides gifts in case of any staff memberwedding of self or family.

A government scheme Shram Kalyan Yojna is also adopted by the Institute for the staff members. Staff members are covered under Accidental Insurance scheme. Staff members can avail advance loan facility without interest for marriage and in case of medical emergency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File]

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

52

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institute take an independent opinion of an independent qualified CA with respect to internal and external financial audit regularly. Governing body / finance committee meets regularly to prepare and approve the budget for every new academic year. The Accounting records are maintained by the accounting section which is audited by both internal and external auditors the financial statements are then submitted and approval is sought from the Governing body. All the books of Account are maintained at PIMR (Prestige Institute of Management and Research) on software ACC-Soft. Financial data is collected and maintained as per Accounting standard issued by Institute of CA of India. Internal Audit Practice: Auditors of the institute get the accounting records audited at Individual and consolidated level and seek independent opinion through Audit report regularly. Income tax Registration of Society Act, compliance is complied with and income tax return is also filed every year. Management of the institute takes special care to satisfy the queries, rectify and follow the resolution raised during Audit at the year end of every financial year. While

internal Audits are also conducted on yearly basis.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3.06

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<u>View File</u>
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The objective of this policy is to mobilize the fund and resources by systematic mechanisms in order to utilize resources under purview of organizational predetermined vision and mission statement. This policy must ensure the optimum utilization of funds and resources in order

- **to provide quality education to students to create ready professionals for industries and entrepreneurs who will create jobs for the society and lead to economic development.**
- **to ensure development of faculty and staffas per latest educational norms and standard**
- **to allocate funds to develop society thereby mobilizing fund in underprivileged sections.**

Resources are majorly mobilized from fees as the institution is a self financing non-aided institution. Besides fees the institution mobilize resources from government agencies through funding and research grants, alumni, corporate, sponsorship and events organized by various clubs and student bodies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC is continuously putting sincere efforts to uphold and enhance the quality measures adopted by theinstitution since the formation of IQAC in the year 2009. IQAC consistently working for the improvementand systematically coordinates for building the uniqueness and distinctiveness of the institution.

PIMR Management Lab: In a business scenario, one has to do things, takedecisions, take actions, and monitor results. Planning is an important step in the process; howeverimplementation is also equally important. There are many examples of businesses with excellent planshaving failed because of non-implementation of proper ideas. Hence, Management Lab has beenconceptualized for making industry ready professionals who can face challenges of corporate and life.When they step out of Institute, they must be armed with all ancillaries required in corporate whether theygo in Job or start their Business.

Research Facilitation Centre - Statistical and Analytical Cell

The Institute is a Research Centre with a vision to promote research. It was found that quality of researchneeds to be improved of research scholars, faculty members as well as students. The biggest hurdleobserved was the lack of scientific procedure and statistical tools used for the analysis includinginterpretation of results.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

To review the functioning of various departments of the institution and suggest upgradations and enhancement to existing systems and procedures, the institute has constituted the placement upgradation committee which comprises of faculty, staff and students. This committee on the basis of feedback of corporate during placements, SIPs, OJTs; students and faculty suggest some areas of concerns that need to be addressed to the IQAC. The IQAC coordinator requests the Director to call a meeting of faculty to discuss the issues raised. The faculty then come out with suggestions on how to address the issues and challenges. which are discussed in IQAC meeting and the most appropriate suggestions are accepted for implementation.

The institute has a 360 degree faculty appraisal system in which 30% weightage is given to PBAS. Recognising the increasing emphasis and change in the Research criteria where more and more focus is not only being given to research but UGC, Scopus and ABDC journal publication. IQAC suggested that financial incentives should be given to faculty who publish in UGC, Scopus and ABDC journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as	A. Any 4 or all of the above

ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://pimrindore.ac.in/iqac.html
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Number of gender equity promotion programs organized by the Institution (Prestige Institute of Management & Research, Indore) for the academic year (2020-21)

- **Extra Mural Lecture on Cyber Security during virtual learning- Special focus on online sexual abuse**
- **Session on Role of NGOs & Police in Crime Prevention**
- **Counseling sessions (on an individual basis) provided to students on career counselling**
- **Counseling sessions (on an individual basis) provided to students on personal counselling**
- **Extra Mural Lecture on Right to Information Act- A path to Swaraj**
- **Unnati - Finishing School (Placement and Employability Training Cell)**
- **Training sessions on Training Need Assessment & Communication Skills (TNA & CS)**
- **Panel Expert Session on how to get a startup internship by Training and Placement Cell**
- **Webinar on Insolvency and Bankruptcy Code, 2016 by Training and Placement Cell**
- **Session on Basics of Insolvency and Bankruptcy code, 2016 by Training and Placement Cell**
- **Extra Mural Lecture on New Age Issues through the litmius of the Golden Triangle**
- **Session on Career in Law: A pathway to success by Training**

and Placement Cell
- Session on Tips and Tricks to crack the interview and post covid scenario by Training and Placement Cell
- Lecture Series on Arbitration by Training and Placement Cell

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

At all the floors of the institutional premises adequate numbers of dust bins are placed. These dustbins are used with disposable polythene bags. The institute also ensures primary waste segregation at the source of waste generation. Separate dustbins are maintained for bio-degradable and non-bio-degradable wastes.

Composite Fertilizer Plant

In collaboration with Municipal Corporation a plant was installed. This plant helps in manufacturing Organic Fertilizers in-house using Bio- degradable wastes.

E-Waste Management

E-Waste in most cases is non-recyclable. E-waste also requires special expertise and technology for disposal. For this purpose, the institute has entered into a three-year agreement with Unique

Eco Recycle (UER).

PAPERLESS OFFICE

Using the ERP software named Accsoft – the institute has been successful in reducing the use of paper.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institute has higher concern for the society, employees and stakeholders. In order to support, a number of activities being conducted as shown below:

- **During the month of April 2021 the Institute has Vaccination Drive in collaboration with Index Medical College Hospital & Research Centre, Indore.**
- **The Rotract Club at PIMR in association with Canine Club took care of the street dogs in the month of March 2021.**
- **The institute celebrated Independence Day and Republic day during the month of August and January respectively.**
- **PIMR also run a in the month of Jan 2021 Food Distribution Drive in association with Robin Hood Army.**
- **The Institute also celebrated Diwali and conducted Pooja and offered prayers to Goddess Lakshmi in the month of Nov 2020.**
- **On 5th Sep 2020 the Institute virtually celebrated Teachers Day due to Covid pandemic PIMR also invoked Loard Ganesha on Ganesh Chaturthi and the festival was celebrated by following Covid guidelines in the month of Sep 2020.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

Institute has put deligience and sincere efforts towards the sensitization of studentsand employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens. In order to support it following activites were conductued:

- WEBINAR ON: "Cataclysmic Effect of Pandemic over child rights in India & Gender Sensitisation."
- WEBINAR ON "Alarming Rise in Gender Based Violence during COVID-19 Lockdown With Special Coverage of Major Legal & Judicial Developments."
- Discussion on Media & Information Literacy and Empowerment session conducted
- WORKSHOP ON "CONSTITUIONALITY OF MEDIA TRIAL IN INDIA"
- Session on "Media and Democracy: Contemporary Trends"
- EML on New age Issues through the Litmus of the Golden Triangle
- Challenges of Tackling Online content posing a threat to journalist and democratic space/human right
- EML on Right to Information Act: A Path to Swaraj
- EML on Cyber Security during Virtual Learning
- WEBINAR ON: "Role of NGO & POLICE in Crime Prevention."
- WEBINAR ON: "Session on 'Article 14 and other Amazing Facts."
- Padma Shri Dr. N.N. Jain National 2ND NATIONAL DEBATE COMPETITION, on "Primary Duty to Protect the Health of Indian Citizen Should Reply on Centre."
- WEBINAR ON: "Status of Tribes and Tribal Rights in India."
- WEBINAR ON: "Gender Disparity in Criminal Justice"

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor	A. All of the above

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes national festivals and birth / death anniversaries of the great Indian personalities Response: Institution organizes National festivals and birth and death anniversaries of great Indian personalities with enthusiasm. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The Institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our Institute organizes the National festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of National Integrity in the country in general and their role in it in particular.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

`http://www.pimrindore.ac.in/NAAC/7.2.1BestPracticesSupporting.pdf`

File Description	Documents
Best practices in the Institutional website	http://www.pimrindore.ac.in/NAAC/7.2.1Best PracticesSupporting.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institute has envisaged the vision of providing skilled and competent workforce and entrepreneurs to society by imparting quality education, training and an environment to promote entrepreneurship. PIMR, Indore initiated its next step towards establishing state of the art incubator to foster growth of start-ups.

AIC- Prestige Inspire Foundation (AIC-PIF) started its operation form September 17, 2018 by Atal Incubation Centre under Atal Innovation Mission, a scheme supported by NITI Aayog, Government of India to support start-ups and venture creation. It was formation of Section 8 Special Purpose Vehicle for operations along with setup of 10,000 sq.ft. incubation space ready for use.

The vision of the incubation centre is to Nurture start-ups to become viable business ventures, thereby supporting socio-economic development of the nation. The mission of the incubation centre is to provide overall ecosystem support to business ideas that are innovative, scalable and sustainable with potential to disrupt business and revenue models thereby contributing to the advancement of research and education, economic , technological and social environment/dimensions at all levels for future generation of the nation.

File Description	Documents
Appropriate link in the institutional website	**Nil**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To facilitate NAAC Aspiring Institutions by providing guidance via online as well as offline mode under UGC Paramarsh Scheme.

2. Preparation of NBA Accreditation of MBA Programs.

3. To promote Skill based certificate programs among students by colloborating with Institutions/Agencies of National and International repute.

4. To colloborate with government and private institutions for research counsultancy and development of faculty members as well as students.

5. To promote research based quality culture amongst faculty members.

6. To inline the institutional academic working as per National Education Policy 2020.